

Results from a quasi-experimental study (unpublished report written in 2019) supported the effectiveness of Changemakers (formerly titled Settle Your Glitter) for elementary school students. This evaluation included 400 students who were in kindergarten to grade 2 in the US Southeast (African American = 76%, Latinx = 15%; FRPL = 97%). This evaluation found that students who participated in the program demonstrated significantly higher emotional recognition and social problem-solving skill scores compared to students in the comparison group (outcomes reported approximately 8 months after baseline), while controlling for outcome pre-test. Findings also showed that the control group outperformed the intervention group on one outcome (i.e., social perspective-taking), which may have been due to control students participating in a “business as usual” literacy initiative authorized by that school’s leadership.

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Evaluation Details



Significant evaluation outcomes according to CASEL definitions and processes



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